



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Iqbal College
• Name of the Head of the institution	Prof. Dr. K I RAZEENA
• Designation	Professor and Principal in-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9447335994
• Mobile no	9447582746
• Registered e-mail	iqbalcollege@rediffmail.com
• Alternate e-mail	principaliqbalcollege@gmail.com
• Address	Daivapura PO.
• City/Town	Thiruvananthapuram
• State/UT	Kerala
• Pin Code	695563
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kerala				
• Name of the IQAC Coordinator	Prof Dr Kumari V K Shyni				
• Phone No.	94464 68897				
• Alternate phone No.	6282-889517				
• Mobile	9447335994				
• IQAC e-mail address	jahangirjs@gmail.com				
• Alternate Email address	iqbalcollege@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iqbalcollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iqbalcollege.edu.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.75	2018	28/11/2018	23/11/2023
Cycle 1	B	2.77	2010	04/09/2010	03/09/2015
6.Date of Establishment of IQAC			01/11/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conduct seminars Conduct anti narcotics awareness programmes Conduct Faculty Development Programmes for Teachers Conduct Counselling sessions for the students Conduct Orientation programmes for teachers and students regarding Four Year UG Programme		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Meetings	Implemented	
To expedite the pending CAS promotion of faculties	To cheeck whether the faculties got their promotions on time.	
Feedback collection and analysis	Improvement of curriculum	
13.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		
Name	Date of meeting(s)	
College council	30/12/2024	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2024	01/10/2024

15. Multidisciplinary / interdisciplinary

Iqbal College affiliated to the University of Kerala has started the generation Double main which is essentially the need of the hour. The belongs to the faculty of Arts. It amalgamates the subjects like Economics and Media Studies. The BA. (Economics and Media Studies) is a Multidisciplinary course that adumbrates the concept of interdisciplinarity.

16. Academic bank of credits (ABC):

Academic Bank of Credits is a digital platform and a virtual storehou contains the information of the credits earned by the individual stud throughout the journey of their life. The main objectives of ABC in o College:- To promote student-centric education Focus on learner-frien teaching approaches Implement an inter-disciplinary approach Allow st learn the best courses of their interest Enable students to learn at pace Functions Of Academic Bank Of Credit (ABC) The Academic Bank wil accountable for opening, closing, and validating the academic account students. It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students. The courses inc online and distance mode courses offered by the government and instit validity of these academic credits earned by students will be up to s and students can redeem these credits. The credits can be redeemed an can seek admission directly in the second year at any university. The will be up to seven years, hence, students will have to rejoin within years.

17. Skill development:

With the objective of skilling the young workforce of the students of College and elevating their skills to global standards for employment and abroad, the College has set up a various activities in facilitati coordinating various skill development initiatives of the state. It i incorporated to pursue its main objectives to promote, establish, set monitor, governand regulate institutions and academies for skills exc for development of core employability skills, competency standards an promoting technology that meets the demands of various industries glo Considering the peculiar demographic characteristics of the state of unique skilling models have been adopted by our college with industry and placement linkages and various such skill development programmes. programmes stand out from the skill development initiatives in other India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural understanding of India is evident from the given verse, Vishnu Purana: uttaramyatsamudrasya Himadreshchaivadakshinam, varsham Bharatam nama Bharatayatrasantatih The above verse beautifully says, that lies to the north of the ocean and to the south of the snowy mountain called Bharata as there reside the descendants of Bharat. The rapid change in the global knowledge economy with the advancement in science and tech have led to dramatic changes in the society. No doubt that India has many boundaries in all sectors-commerce, technology and development at the same time there has also been detachment from our belief and values. The National Education Policy 2020, as the first such document in the 21st century, aims to reconfigure the education system of India on the framework of Indian knowledge System. With its emphasis on the rejuvenate Indian languages, arts and culture, the NEP 2020 is a promising policy document.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education helps higher education institutions to analyze and map the lesson learnt by students based on the questions attempted to attain Program Outcomes (POs), Course Outcomes (COs) & Program Educational Objectives (PEOs). Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defined expected final outcomes and creating assessment practices in educational institutions to map & meet the expected students' learning outcomes. Outcome Based Education (OBE) is a student-centric teaching and learning method in which the course delivery, assessment are planned to achieve stated outcomes and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Six Graduate Attributes in Outcome Based Education College

1. Subject knowledge
2. Problem Analysis
3. Design Solutions
4. Tool Usage
5. Environment Sustainability
6. Lifelong Learning

20.Distance education/online education:

Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of technologies to facilitate student-teacher and student-student communication. Distance learning traditionally has focused on nontraditional students: full-time workers, military personnel, and nonresidents or individuals in regions who are unable to attend classroom lectures. However, distance has become an established part of the educational world, with trends to ongoing growth.

Extended Profile

1.Programme

1.1	307
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1157
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	473
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	318 ug 61 pg
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	36
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	8558000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

One of the leading higher education institutions under the University of Kerala, situated in Trivandrum, Iqbal College, Peringammala offers eight UG and three PG programmes. The college follows the prescribed curriculum of the university facilitating the students to secure their bachelor's degrees with electives and open courses under the Choice Based Credit and Semester system implemented by the University in 2010. The college enhances the teaching learning environment with aids and methods to focus on the curriculum, the strategies of which enables the students to thread across different subjects other than their own. The innovative NewGen Double main Course Economics and Media Studies and Open Course offered by various departments become a gate way of widening the scope of the curriculum delivery. The open courses offered by each department are subject to the stipulations of the university and are finalized after considering the demand for the course. There are also Add-on Courses that help the students to learn an additional skill along with their course which in turn improves their chances of employability. The Principal and IQAC regularly monitor the

implementation and enhancement of the curriculum. The teachers attend a number of refresher and Orientation courses as well as national and international academic programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Kerala and hence the academic calendars mandated by the university are to be strictly followed by the college. Academic calendar is released by the University for each semester. The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is downloaded from the university website posted in the Google classrooms. The College functions according to the academic calendar for all its internal and external activities. The evaluation method is conducted in two ways - Continuous Evaluation (CIE) and End Semester Evaluation (ESE) in CBCSS. Eighty percent of the total is through ESE and Twenty percent by CIE. The College follows a very strict transparent evaluation process. A College Level monitoring committee is set up to monitor and evaluate the quality of teaching learning process. Along with that a Department Level Monitoring Committee (DLMC) with correspondence with the Head of the Department as convener also functions effectively at the base level. DLMC regularly monitors the teaching learning-evaluation process. The Department holds meetings at the very beginning of each semester to prepare the action plan based on the academic calendar. All matters regarding internal examinations are posted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.iqbalcollege.edu.in/images/files/Academic%20and%20Examination%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Iqbal College has always been dedicated to sensitizing students to socially, professionally and ethically relevant issues for their holistic development. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Days such as Women's Day and Human Rights Day etc. are marked with a series of competitions. Students actively participate in such programmes every year. In order to sensitize students about the environment and sustainability issues, several online academic activities like webinars, workshops, invited lectures and competitions are organized for students of all the programmes at regular. The college does not plan its own curriculum on account of being an affiliated institution, but it ensures that the curriculum it has been directed to teach is found comfortable by the students. The syllabus also has chapters on the environment, democracy, gender, human rights etc. The teachers discuss these issues with the students. The syllabus includes several courses which address Gender, Environment and Sustainability, Disaster Management, Human Values and Professional Ethics. Such courses include Writing on Contemporary Issues, Ecology, Environmental Biology, Environmental Studies and Phytogeography. There are also various activities organized by the

NSS and NCC which promote students' perception and outreach.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**2**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**9**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution****B. Any 3 of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed through the Orientation Programme and achievements in literary events. The performance of students in the first Internal Assessment Test enables the teachers to identify the advanced learners and slow learners. 'Student Counselling Centre' with a trained Counsellor provides counselling to students in time, usually once in every month and more if required. Awareness Sessions were organized on different topics like drug usage, cyber bullying, self-motivation, confidence building, women empowerment, interview techniques etc. As part of 'Mentoring' the students are offered Social Wellness Program, Yoga Course, Personality Development Programs, Motivational Sessions etc. 'Tutorial System' functioning effectively in the college has helped in improving the performance of slow learners. Special Bridge Courses like DCA, Computerized Accounting, Library and Information Science are being conducted to reduce the knowledge gap between slow and advanced learners. 'Remedial Coaching' conducted by the institution under the twelfth plan of UGC is being given to slow learners. The academic performance of each student is assessed in an 'Open House' at the end of each semester. This has proved to be very successful in preventing the dropout rate of students. 'Career Guidance and Placement Cell' provides guidance to students to choose their apt career and as part of this job fests were conducted. Clubs like Tourism Club, Bhoomitra Club, Forestry Club, Women Empowerment Cell, Standard Club, Young Innovative Programme etc enables to strengthen their inner skills and potentialities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1092	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the basic traditional methods teachers effectively make use of flipped classroom, group discussions, online assignments, workshops, field visits, brainstorming sessions, debates etc. Collaborative learning through peer teaching, student assisted teaching, group discussions and projects are also being carried out. Through Project - Based Learning teacher assigns minor projects that provide deeper insights to learners. Open courses provides student's opportunity to pursue interdisciplinary studies. Another teaching strategy employed is Cooperative Learning, which is used for small teams, each with students of different levels of ability. Students are encouraged to join SWAYAM and NPTEL courses to broaden their knowledge. Invited lectures of eminent personalities are also provided to students to cater to their specific needs. Career Development classes are also provided on a regular basis. Computer Assisted Learning is also adopted and the teacher uses Information and Communication Tools like LCD projectors, softwares, ICT enabled classrooms, Computerized Language Lab, Computer Labs etc. Experiential Learning based on experience and observation is used specifically in Science discipline. Students actively engage in social and community services through NCC, NSS and special forums.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There has been a tremendous upscale of the ICT infrastructure of the campus during this period. There are 15 LCD projectors installed in the classrooms .To enrich the learning level of students , NPTEL

video tutorials and study materials are provided in library. Through the N-LIST and INFLIBNET digital repositories, students are given free access to a wide variety of ejournals and ebooks.. The Computer lab in the institution is equipped with 50 computers and 10 laptops. Important licensed software owned by the College include Microsoft Windows Operating System, Adobe Reader and other Database Management Systems , Office automation etc. Since 2014 as part of examination reforms Campus surveillance cameras have been installed in the campus of the Affiliated University. Each department has a separate Smart Classroom of its own. Teachers are also making use of online assessment tools for evaluation process according to the changing scenario. To enhance teaching learning in the campus , use of online teaching resources like LMS platforms, Google classrooms, Edmodo, Google Meet. ICT tools like Screencast omatic, AZ recorder, & Blogs etc are also made use of.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CBCSS regulations is being followed by college for the internal evaluation process of UG & PG. A weightage of 50% of the internal

marks are awarded to two internal assessments for UG program, 25% is allocated to assignment and 25% is allocated to attendance. For PG program weightage of 40 % is given for written exam and 20% weightage each for attendance, assignment and seminars. As per the College academic calendar, Internal Examinations are being conducted which is in tune with the University academic calendar. The students and parents can access the Monthly Attendance Report from college web portal. The responsibility for conducting Internal Examinations is rested upon the shoulders of 3 monitoring bodies CLMC, DLMC & Internal Examination Cell. Prior preparation of the schedule of the examination will be done and announced to students. Signatures of the students are ensured in the CA marksheets before it is uploaded into University portal. Ample support and guidance are given to slow learners, to improve their marks. Feedback from Student /Parent/Alumni is sought to incorporate the needful reforms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are provided a general idea about the evaluation mechanism through the Orientation Program. Complete transparency is followed in the internal assessment system. Apart from monitoring the quality of teaching learning process, CLMC works amicably to solve the Internal examination related grievances of students. The instructions of CLMC are followed by the Department level Monitoring Committee (DLMC). The DLMC ensures that all the academic activities within the department are followed strictly as per the Academic Calendar. The monitoring and conduct of internal examinations as per the University Academic Calendar and timely announcement of results are done by CLMC. The preparation of Internal Question papers is done after analyzing the previous year's University question papers. Students are given sufficient time to identify any complaints regarding their internal marks. Students Grievance Redressal Cell is pertinent in this regard for solving out any issues of students related to Internal Examination. Internal Evaluation Reports are timely uploaded and submitted to the University by a Three tier System consisting of Tutor, Head of the Department and Principal. The Departments also take proper care to conduct Open House after Internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The basic set of concepts, knowledge and skills acquired by the students on successful completion of a specific course/programme are termed as Course Outcomes. Kerala University has Board of studies for each programme with academic experts from respective stream as their members. The POs, PSOs and COs identify the sets of skills/concepts/knowledge that need to be possessed by the student to be academically capable. Before the beginning of a course, these POs, PSOs and COs has to be properly communicated to the students and faculty members. Kerala University is maintaining a website to manage academic and administrative duties of university. The website has displayed POs, PSOs and COs of every course offered by the University. A detailed departmental meeting is held in the beginning of an academic year to allocate subjects and communicate POs, PSOs and COs to each of the faculty members. The faculty members are held responsible to further communicate it to the students and to clear their doubts regarding this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Adequate steps are taken to identify whether the proposed program outcome is attained by each department and the college as a whole. Through a well organized mechanism, the progress of each student in the entire period of the program is monitored .For each Semester internal evaluation is done based on two centralized internal examinations, assignments, seminars and attendance. Formative assessment conducted by the University also helps to evaluate how

far the program specific and course outcome has been achieved. At the commencement of each semester, Internal Examinations are scheduled in assent with the University Calendar . Class Tests are conducted for each course which are the indicators of the course outcomes. ICT enabled seminars are assigned to students and the assessment is done. Through the Individual projects and group projects assessment of course outcome of students in PG and UG are done. In case of lab-oriented programmes, practical examinations are also conducted to evaluate the program outcome. Due weightage is given for suggestions received from alumni and stakeholders. College has a database of student placement details which is used to analyse the status and progression of employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.iqbalcollege.edu.in/images/files/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities directly to interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on market the products. For enhancing learning experiences the faculty members many ways, for example, lecture method, interactive method, project a field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://www.iqbalcollege.edu.in/research?page=Research%20Guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in service activities leading to their overall development. The college effectively National Service Scheme and National Cadet Corps Units. T these units, the college undertakes various extension activities in t neighbourhood community. NSS organizes a residential seven day camp i nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation The NCC unit of the collegeaims at developing qualities of leadership, patriotism, maintaining disciplin character building, spirit of adventure and the ideal of self service NCC unit of the college organizes various extension activities as tre plantation, Road safety awareness, Environmental Awareness, Personal and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and W Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme female foeticide,organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donat camps,Dental checkup camp, etc.

File Description	Documents
Paste link for additional information	https://www.iqbalcollege.edu.in/studentssupport?page=Cells
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3002

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Installation and enhancement of infrastructural facilities for improv the teaching-learning process, and extending maximum possible educati amenities to its growing strength of learners is one of the primary objectives of the institution. Infrastructural changes are effected according to the needs of the concerned components of the college. The College campus spreads over 30.65 acres. There are 6

major buildi which house 35 Class rooms, Office rooms, 9 Laboratories, an Auditori Seminar hall (with 200 seats), an air-conditioned Mini Conference Hal (with 50 seats), Library and a Computer Centre. In addition, there ar staff rooms, research rooms, canteen, cooperative store, gymnasium, y centre, rest room and rooms for IQAC, NCC and NSS. The College has a spacious playground with peculiar topographic features. All the depar have computers with Internet facility. There is a well-equipped TissueCulture Lab functioning under the Department of Botany. Department of Physics has a Micro Ceramic Research Laboratory. A full-fledged Women's Hostel is made available near the Campus. Appropriate concessions in hostel fee are made available for deservin students. A Generator is installed to ensure uninterrupted power supp the campus. Sophisticated laboratories are provided with UPS and air conditioners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

activities are as given below. Outdoor Games 1. Spacious Play Ground in 1 acre. 2. A mini ground. Indoor Games 1. Table Tennis 2. Chess Gymnasium Multi-Gymnasium with the following facilities: 1. Weight training units (6 no.). 2. Dumbbells. 3. Barbells with different weights. 4. Pec Deck/Butter fly Machine. 5. Seated chest press machine. 6. Leg curl plus machine. 7. Arm curl machine. 8. Low Rowing Machine. 9. Bench fat. 10. Parallel bar. 11. Gym Leg Press Machine. 12. Gym cable crossover machine. 13. Abdominal Board with ladder14. Multi Gym Bench. 15. A.B. Board. 16. Preach Bench. Girls and Boys are given separate timings to use the gymnasium. Auditorium 1. Open Auditorium for cultural activities. 2. Multipurpose hall for cultural activities and seminars Yoga Centre A spacious place to conduct yoga classes. Foldable floor spreads are provided in the Yoga Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

260000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has been using Integrated library automated software LIBSOFT Version 4.2. it is integrated, multi-user, user-friendly

Libr Management Software Package. LIBSOFT supports the 21st edition (1996) Dewey Decimal Classification scheme for Classifying books in the Libr Even though LIBSOFT has supported DDC. Libsoft is providing Web OPAC(Public Access catalogue) service to library user for get information library collection with they require we can access library catalogue through web. Our college Web OPAC link is iqbal.libsoft.org. for libr catalogue search. Book accession, Multimedia accession ,journal acces book classification, cataloguing, membership ,book issue, book return helps to stock verification are the main features of Libsoft (Integra Library Management Software). The College has a library advisory committee which formulates the guidelines of the library. The Library have a competitive exam prepar corner which is used mainly for UPSC, SSC, KPSC and other entrance examinations of higher education. Study materials and relevant magazi are also provided for the purpose. Apart from this, the library has a room, a reference section and separate reading zones for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

210459

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The various IT facilities available in the College are given below:

Computers – The College has a total of 78 computers including laptops the Departments are provided with computers/laptops of advanced configuration. **LAN facility** –The entire college campus is networked. The college is provided with BSNL broadband unlimited plan of 4 Mbps bandwidth. All Departments are connected using cabled network communication. **Wi-Fi facility** – Wi-Fi facilities are currently available within 300 from the main building. All class rooms are Wi-Fi enabled using porta Wi-Fi devices. **Date of updation** – 19/11/2023 **Nature of updation** – Bandwidth was increased from 2 Mbps to 4 Mbps. **Future Plan** – Works of completely Wi-Fi enabled campus in association Reliance Jio Communication network is in progress.

Licensed Software – The College has licensed softwares for various purposes. **Language Lab** – The College has a Language Lab with a modern language software ‘Thaaliyola’ to engage the students in language learning exercises. **Interactive Boards** – PG class rooms are aided with software enabled interactive boards. **INFLIBNET** – Library is equipped with INFLIBNET facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

769404

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical facilities including Classrooms, Laboratories, and Compu etc. are made available for all the students admitted in the college. facilities in the classrooms are regularly used by the students. Some this is also made available for other governmental organizations like Public Service Commission for conducting examinations. Every laborato assigned with a facultyin-charge and lab assistants. Lab assistants a responsible for the proper upkeep of the stock on a day-to-day basis. College provide equal opportunity to all its stakeholders to use the computer and internet facilities. A technical assistant is available College for handling computer and ICT related issues. The ICT Smart C Rooms and the related equipments are maintained with AMC of the corresponding service providers. The College website has updated regu by the College admin and the web designer. All laboratory equipments serviced by authorised service persons from the respective distributo academic support facilities like library, sports, gymnasium, etc. is to all staff and students. All students are advised to handle the phys and academic support facilities with extreme care. Stock verification done at the end of every academic year and reports are submitted to t principal

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

290

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.iqbalcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role in coordinating the key activities of the college. The students are given opportunities to or various activities like Republic Day, Independence Day, Teachers Day, Sport's Day, College Day, Arts Day, Literary events, cultural events It provides a platform for students to express their views on issues concerning them. The Council portfolio consists of Union Chairman, Un Secretary, Lady representatives, Associationn secrataries pof various departments, Representatives of degree UG and PG programmes . All the students are selected based on parlimentary form of election. The role and functions of the student council: Union Chairman · Acts as an official spokesperson of the council. The Chairman organ student activities and events. Officially represent all the students College. Union Secretary · The Union Chairman and the Union Secretary organize various curricu and co-curricular events of the College and work with students to res their problems. Arts Club Secretary Organise curricular and co-curricular events of the College and work students to encourage their skills. Magazine Editors: To conduct and formulate all the events of the college for the academ year and make a good magazine for the college.

File Description	Documents
Paste link for additional information	https://www.iqbalcollege.edu.in/studentsupport?page=College%20Union
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex students and the past and present employees of the college. We frequently meet and call some of the alumni to give guidance to our students for future career, insights of work life and speak to our students regard outer corporate world. Some students of night college have a guilt of losing out on opportunities, which is an important topic of discussion between alumni and current year students as they can clear and present their experiences with practical scenarios. In general, we meet and rapport with other stakeholders. We are expecting our association to actively contribute to academic events and programs with trustees and present staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To be a Centre of excellence which impart value-based education to young students and empower them as full-fledged future citizens. Mission • Translate the vision into action by giving globally relevant quality education to students irrespective of caste, creed and gender. • Incorporate value-added, vocational and technical courses in the curriculam. • Restructure the institutional framework according to the initiatives under the National Education Policy. • Understand the scope of National Education Policy framework and Four Year Under Graduate Programme • Enhance the extension activities and outreach programmes of the institution. • Upgrade the teaching-learning policy and methods consistently in a relevant and up-to-date manner. • Expand the range of existing disciplines/ subjects and introduce new academic courses both at Graduate and Post Graduate level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

B. Nature of Governance The College is affiliated to the University of Kerala and is directed by the Collegiate Education Department, Govt. of Kerala. The curriculum, workload, and academic matters are followed as per the guidelines of the University of Kerala. Service matters go according to Kerala State Rules (KSR), formulated by the Government. The College is managed by the Iqbal College Trust. The prime body of the Trust is its executive committee consisting of 15 members including the President, Secretary and Treasurer, who are elected by the general body as per bye-laws. These members, belonging to various spheres of life and professions where they have proved their worth and excellence, viz., doctors, scientists, advocates, professors, engineers, businessmen, etc., visit the College regularly to plan, monitor and evaluate the performance of the institution. Based on the annual report submitted by the Principal, they compute the changing needs and demands, and take necessary actions for the general qualitative and quantitative growth of the institution. The plans and decisions of the management are implemented in the college by the Principal who is the ex-officio member of this Trust. He/She does this with the help of the College Council and IQAC. During the academic year 2023-24, the management of the college was vested in the hands of the Administrator, who is appointed by the honorable court. Therefore, all the strategic decisions are under the purview of the honorable Administrator on behalf of the Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

C. Perspective or Strategic Plan

- Vertical expansion through the construction of new building to accommodate more classrooms, laboratories, auditorium, staffrooms, research rooms, entrepreneurship workshop in the available area.
- Renovation of existing infrastructure of the institution.
- Improvement of teaching and learning process through ICT and other innovative strategies.
- Introduction of new academic disciplines under Graduate and Post-Graduate levels.
- Upgrading all departments to Post Graduate and Research Departments
- Application for more substantive posts from the Government
- Mobilization of Funds and

implementation of projects by availing grants from Governments, contribution from alumnae and other stakeholders etc. • Achievement of national and international recognition from the Government. • Introduction of new Add-on courses of Centre for Continuing Education and Extension.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

D. Participation of Teachers in Decision Making Bodies • Teachers are given a crucial role in the decision making process prevailing in the administration and management of the institution. • They are given more opportunities in the participative and democratic leadership of the institution while implementing the vision and mission • The heads of the department are enjoyed academic autonomy in the administrative functioning of the respective departments. • Various committees and clubs of the institution are convened and represented by the teachers • Teachers can contribute a lot in the functioning of the bodies such as Admission Committee, Academic Council, Examination Committee, Library Committee, Research Committee etc within the framework of institutional rules. • They discharge great role in fixing admission criteria, examination modalities teaching and learning innovations and other best practices. • They can act as a motivators and effective social workers through NSS units, the Women Study Cell, SC/ST/OBC cell, Eco Club, Sports and Arts Club, Reading Club, Student Grievance Redressal cell etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff Option to join Group Insurance, Festival advance, Festival bonus, Prompt facilitation of Provident, Fund loans, Residential accommodation facility in hostel for lady teaching staff, Maternity Leave, Housing Loans, Medical Leave, Medical Insurance, Entertainment Facility Welfare measures for Non-Teaching Staff: Membership of Group Insurance, Financial contribution by college to the Non-Teaching Staff, Association Fund, Festival advance, Festival bonus, Prompt facilitation of Provident Fund loans, Help with facilitation of bank loans, Crash Course in Computer Basics for Supporting Staff, Renovation of living quarters of hostel support staff, Chitty through co-operative society The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, Financial Support to the staff to attend workshops and conferences both at the national and international level Faculty Development Programme, Maternity and paternity leave with salary. Office rooms for Staff Associations (Teaching and Nonteaching) on the campus, Staff Grievance Redressal Cell to address the issues and grievances of the staff, Availability of full-time professional counsellors for both staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

66

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has always implemented an effective self-appraisal system for assessing the performance of both academic faculties and administrative staff. This is done through the IQAC which conducts a students' feedback each department faculty's quality of teaching, communication skill, in addition to this, a self-appraisal is prepared by all the faculty members as per the format given by the UGC at the end of every academic year this includes details regarding the faculty's academic achievements, training programmes (refresher/orientation courses attended, workshops/conferences/seminars attended, presentation or publication research papers), innovative undertakings, extension programmes, etc. on the faculty's self-appraisal and the students' feedbacks, the Head of the Department and later the Principal assesses the performances of each faculty. The decisions taken are conveyed to the concerned faculty. A similar process takes place in the administrative section too and the results analysed are communicated to the non-teaching staff by the Principal either individually or in categorical/ general meetings. Regular self appraisals and feedbacks from the students and the stakeholders motivate the teaching and non-teaching staff to improve their overall academic administrative performance. This definitely helps in increasing the quality of the teaching learning process and the administrative performance of

institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College receives funds for its functioning from different sources Management, Alumni, PTA and State as well as Central governments. The proper utilisation of these funds is done by the College Development of the college. A two-tier auditing system also functions in the coll Internal auditing is done by a verification committee comprising of a teaching staff of the college.

Verifications are done during the mont March and the committees submit their reports to the Principal. This is thereafter cross-checked by the Principal, IQAC and office staff. auditing of PTA fund is done by a committee constituted by the Princi which is followed by the auditing of a Chartered Accountant who certi the utilisation of PTA funds. The proper utilization of funds receive the UGC is also audited by a Chartered Accountant and the audited Utilization Certificates are sent to the UGC for further verification External Government auditor, appointed by the Department of Collegiat Education, the Accountant General's Office and the Local Fund Office, verifies and audits all the financial resources. This is done every y Objections if raised are resolved and clearance certificates regardin same are filed for further use

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college ensures optimal utilisation of available resources for it smooth functioning. This is done by the Principal, with the help of t Purchase Committee and the Head Accountant. Being an aided college, t salary and other allowances for teaching and nonteaching staff is pro by the state government through treasury transactions. The college al receives funds from the state government under various special heads are utilised for the same purpose in the best possible way. The devel fund of the college, given by either the UGC or the management, is ma by the Head Accountant with the help of the Purchase Committee. This is used for the general development of the college, which includes improving infrastructure of the institution, beautification of the ca fulfilling the necessary department requirements such as computers, printers, proper internet facility, laboratory equipments, and class requirements such as sufficient number of benches and desks for the students every year. The examination fee which is collected from the students is fixed by the University of Kerala and the same is remitte the University. The PTA amount collected from the parents at the time students' admission is used to meet the expenses usually met by this Association and this includes giving timely remunerations to the Gues Faculties and also helping the Purchase Committee financially in urge needs. File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded

6.5 - Internal Quality Assurance Sys

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Iqbal College attempts to chisel out the total quality person through persistent focus on imparting quality education, through its innovative comprehensive and flexible education policy. The IQAC since its inception has been performing the following tasks on a regular basis: 1. Improv in quality of teaching and research by regular inputs to all concern based on feedback from students. 2. Providing inputs for best practice administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. St and staff give their feedback and suggestions on teaching and administrative performance. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all l The Institute IQAC regularly. The Institute IQAC prepares, evaluates recommends the following for approval by the relevant Institute and G statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Study Reports of various accreditation bodies (UGC 12b, NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity Action Taken Reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality teaching learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admissions to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline

and culture of the Institute. All students are given a guided tour of the campus and the various facilities. All stu are provided with the Student Diary that provides all details relevan students. Students are apprised of the Time-Table, Programme structur syllabi of the courses before the semester commences. Important announcements are made in the morning assembly or through the Public Addressing System and the attendance and conduct of classes are monit by the Principal, HODs and tutors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IQBAL COLLEGE PERINGAMMALA Annual Gender Sensitization Action Plan & Action Taken Report 2023-24 Sl.No Action Plan Action Taken 1

Awareness Programmes/Motivational Talks/Training

Programmes/Counselling Sessions should be conducted

GENDER SENSITIZATION PROGRAMME on 18/10/2024 ? In collaboration with Centre for Women's Studies, University of Kerala ? Session I: Handled by Smt. Sandhya SN, Publication Assistant, Kerala Council for Historical Research ? Session II: Interactive Session handled by Dr. Bushara Beegum, Director, Centre for Women's Studies, University of Kerala

KANAL FEST on 09/01/2024 FN ? In collaboration with mission Shakti Hub for Empowerment of Women, District Women and Child Development Office, Thiruvananthapuram. Sessions handled by Smt Jisha Thyagaraj, Director of KANAL and Sri Santhosh Sebastian, Gender and Sexuality Expert, Founder Vvox

SELF DEFENCE TRAINING 09/01/2024 AN ? In collaboration with Kerala Police Self Defence Training Team, Nedumangadu. Smt Mallika and Smt Pushpa took the demonstrative Session on Self Defence

MOTIVATIONAL TALK: 22/02/2024 ? "Know Yourself" Session Handled by Ms. Hazeena Shereef, Counselling Psychologist, Hypnotherapist, JCI Zone Trainer and Founder. Director of Help at Hand Counselling and Guidance Centre, Thiruvananthapuram

2 Upgrade Library Facility for Gender Sensitive Use Facility Upgraded

File Description	Documents
Annual gender sensitization action plan	<u>IQBAL COLLEGE PERINGAMMALA Annual Gender Sensitization Action Plan & Action Taken Report 2023-24 Sl.No Action Plan Action Taken 1 Awareness Programmes/Motivational Talks/Training Programmes/Counselling Sessions should be conducted GENDER SENSITIZATION PROGRAMME on 18/10/2024 ? In collaboration with Centre for Women's Studies, University of Kerala ? Session I: Handled by Smt. Sandhya SN, Publication Assistant, Kerala Council for Historical Research ? Session II: Interactive Session handled by Dr. Bushara Beegum, Director, Centre for Women's Studies, University of Kerala KANAL FEST on 09/01/2024 FN ? In collaboration with mission Shakti Hub for Empowerment of Women, District Women and Child Development Office, Thiruvananthapuram. Sessions handled by Smt Jisha Thyagaraj, Director of KANAL and Sri Santhosh Sebastian, Gender and Sexuality Expert, Founder Vvox SELF DEFENCE TRAINING 09/01/2024 AN ? In collaboration with Kerala Police Self Defence Training Team, Nedumangadu. Smt Mallika and Smt Pushpa took the demonstrative Session on Self Defence MOTIVATIONAL TALK: 22/02/2024 ? "Know Yourself" Session Handled by Ms. Hazeena Shereef, Counselling Psychologist, Hypnotherapist, JCI Zone Trainer and Founder. Director of Help at Hand Counselling and Guidance Centre, Thiruvananthapuram 2 Upgrade Library Facility for Gender Sensitive Use Facility Upgraded</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>a, b, c</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An effective waste management system is implemented in the campus. Wastes are segregated as solid, liquid and e-waste, and provisions are made to dispose it appropriately. A representative from each class monitors the overall waste disposal measures practised in the college. In association with NSS and NCC, concrete ring enclosures are built in the campus to collect food waste. For destroying used napkins, an incinerator is installed inside the amenity centre. Dustbins are placed in every classroom for promoting cleanliness in classrooms and to create a fresh atmosphere for their classroom teaching learning experience. Liquid waste in the college is also effectively disposed into the underground through channels. Effective measures are taken to keep waste water away from other usable water bodies. The flow of rain water is diverted through separate canals. Rainwater is collected in an open-pond and it is also harvested in the concerned unit in the campus; and this helps in meeting the shortage of water in the campus. E-wastes are collected and are sold out to recycling agencies with the permission of the concerned authorities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

B. Any 3 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Iqbal College undertook numerous initiatives to provide an inclusive environment upholding the values of tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and gender diversities. The college fosters a supportive and diverse culture and has implemented several policies that address the needs of all

students. The institution is always committed to the responsibility towards marginalized and backward communities. A training programme on vegetative propagation was conducted for selected members of Njaraneeli ward in Peringammala Panchayat on 12/01/2024. Help Desk was organized for students and the public on 17/01/2024 and 18/01/2024 to help them apply for documents like PAN card and passport. The college organized awareness campaign and distribution of pamphlets among the rural community regarding tobacco and drug abuse on 04/02/2024. During the festival of Onam, food kits were distributed to economically weak families in Peringammala Panchayat as part of 'Karuthalonam'. Various celebrations, cultural and club activities organized within the college aimed to foster the spirit of harmony and celebrate the vivid diversity all around. Numerous competitions like Handball, Cricket, Volleyball, Kho-Kho and Athletics organized by the Department of Physical Education also helped to foster healthy and friendly ambience among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to ensure the holistic development of students while upholding the democratic values enshrined in the Constitution. The college upholds the principles of inclusivity, equality, social justice and continues to contribute to the development of a well-informed, responsible, and diverse citizenry. It attempts to ensure that students from marginalized sections, such as SCs, STs, and OBCs, have access to scholarships, reservations, and other support mechanisms that enable them to complete their education. As part of Ambedkar Day celebrations held on 14/04/2023, poster making and exhibition were organized by NSS volunteers. Essay writing competition and quiz were conducted on Quit India Day (08/08/2023). Flag hoisting, parade, quiz, elocution and patriotic song competitions were held on Independence Day (15/08/2022). Discussions on the importance of Gandhian views in the present scenario were organized by the NSS unit on 02/10/24. 'Gandhi Jayanthi quiz competition on Gandhian Life and Principles' was held on 06/10/23. Essay writing competition on "Importance of Gandhian Principles in the Contemporary World" was also conducted on 06/10/23. Reading of

the Preamble of the Constitution was organized on the Constitution Day (26/11/23). _____

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above** **4.**
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Commemorative Days Iqbal College commemorates and celebrates days of national and international significance. On World Environment Day (05/06/23) the institution organized cleanliness drive, awareness campaigns, tree planting programs, and seminars on environmental issues. Saplings were planted on the Ladies Hostel of the college. Book exhibition and poster making were held in the library on Book Day (14/6/23). Yoga class on the importance of yoga by Prof. Dr. Razeena K. I. and a demonstration by Yoga master Binu

were held as part of World Yoga Day (21/06/2023). On World Population day (14/07/23) there were poster making and essay writing competition on the ill effects of population explosion. Essay writing competition was organized on Quit India Day (08/08/23). Students distributed sweets to the teachers on Teachers' Day (05/09/23) to express their love and gratitude. Poster making competition was organized on 11/12/2023 to mark Human Rights Day on 10/12/2023. Republic Day (26/01/24) was observed with flag hoisting, parades, and speeches. Lamp lighting ceremony was held on Martyrs' Day (30/01/23). Fashion show and cultural programmes were organized on Womens' Day (18/03/24). Ms Roshni GS, Beat Police officer and Government licensed snake rescuer delivered talk on women empowerment on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

- Title:** The Tranquil Trails
- Objective:** Create environmental awareness and reconnection with natural world
- The Context** A trip to forest was organized on 21/03/2024 in collaboration with forestry officials of Palode forest range as part of forest awareness campaign, "The Tranquil Trails".
- The Practice** A class was held on the significance and need to protect forest. Discussions were held on how to prevent forest fire. Activities offered a deep connection with nature.
- Evidence of Success** The trip provided clear evidence of the positive impact of forest trips on wellbeing.

- Title** -Hands Together: Embracing Abilities, Creating Connections
- Objective:** To promote inclusivity, understanding and support by engaging with student.
- The Context** A visit to BUDS school was organized on 12/01/2024. The staff and the students of the college spent the day with differently abled children. The visit promoted awareness about the importance of community support for children with special needs.
- The Practice** Distribution of gifts, cutting of cake and entertainment programs was organized. Students participated in therapeutic sessions.

File Description	Documents
Best practices in the Institutional website	https://www.iqbalcollege.edu.in/images/files/Best-Practice-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The teaching- learning experience at Iqbal College is in-keeping with the protection of the environment as the college is located in the bio-diversity hotspot of the Western Ghats. The college actively intervenes in the socio-environmental issues of the community. Majority of the college activities – webinars, awareness classes, NSS/NCC extension activities and project works undertaken by teachers/students for their professional and academic development revolve around environment related issues. Students and staff members planted saplings in the campus as part of “Walking with Nature” mission undertaken by the college. Various competitions to heighten Nature awareness were held in the course of the year. Poster making, Quiz, Exhibitions are a few which deserve special mention. Students made and distributed paper bags to nearby shops to create awareness on the need to discard plastic bags due to their negative impact on Nature. Bird watching is undertaken enthusiastically by the students to explore the treasures of Nature. Water tubs were provided to birds in summer. Rain water harvesting is done to drive home the message of water conservation. The college had been at the forefront to create environmental awareness in the locality and the programmes conducted benefit the community at large.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

One of the leading higher education institutions under the University of Kerala, situated in Trivandrum, Iqbal College, Peringammala offers eight UG and three PG programmes. The college follows the prescribed curriculum of the university facilitating the students to secure their bachelor's degrees with electives and open courses under the Choice Based Credit and Semester system implemented by the University in 2010. The college enhances the teaching learning environment with aids and methods to focus on the curriculum, the strategies of which enables the students to thread across different subjects other than their own. The innovative NewGen Double main Course Economics and Media Studies and Open Course offered by various departments become a gate way of widening the scope of the curriculum delivery. The open courses offered by each department are subject to the stipulations of the university and are finalized after considering the demand for the course. There are also Add-on Courses that help the students to learn an additional skill along with their course which in turn improves their chances of employability. The Principal and IQAC regularly monitor the implementation and enhancement of the curriculum. The teachers attend a number of refresher and Orientation courses as well as national and international academic programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Kerala and hence the academic calendars mandated by the university are to be strictly foll by the college. Academic calendar is released by the University for e semester. The institution adheres to the academic calendar for the co of CIE. The academic calendar is

downloaded from the university website posted in the Google classrooms. The College functions according to the academic calendar for all its internal and external activities. The evaluation method is conducted in two ways – Continuous Evaluation (C End Semester Evaluation (ESE) in CBCSS. Eighty percent of the total is through ESE and Twenty percent by CE. The College follows a very strict transparent evaluation process. A College Level monitoring committee is set up to monitor and evaluate the quality of teaching learning process. Along with that a Department Level Monitoring Committee (DLMC) with correspondence with the Head of the Department as convener also functions effectively at the base level. DLMC regularly monitors the teaching learning-evaluation process. The Department holds meetings at the very beginning of each semester to prepare the action plan based on the academic calendar. All matters regarding internal examinations are posted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.iqbalcollege.edu.in/images/files/Academic%20and%20Examination%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****11**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****3**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**38**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Iqbal College has always been dedicated to sensitizing students to socially, professionally and ethically relevant issues for their holistic development. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Days such as Women's Day and Human Rights Day etc. are marked with a series of competitions. Students actively participate in such programmes every year. In order to sensitize students about the environment and sustainability issues, several online academic activities like webinars, workshops, invited lectures and competitions are organized for students of all the programmes at regular. The college does not plan its own curriculum on account of being an affiliated institution, but it ensures that the curriculum it has been directed to teach is found comfortable by the students. The syllabus also has chapters on the environment, democracy, gender, human rights etc. The teachers discuss these issues with the students. The syllabus includes several courses which address Gender, Environment and Sustainability, Disaster Management, Human Values and Professional Ethics. Such courses include Writing on Contemporary Issues, Ecology, Environmental Biology, Environmental Studies and Phytogeography. There are also various activities organized by the NSS and NCC which promote students' perception and outreach.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
354	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
205	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The learning levels of students are assessed through the Orientation Programme and achievements in literary events. The performance of students in the first Internal Assessment Test	

enables the teachers to identify the advanced learners and slow learners. 'Student Counselling Centre' with a trained Counsellor provides counselling to students in time, usually once in every month and more if required. Awareness Sessions were organized on different topics like drug usage, cyber bullying, self-motivation, confidence building, women empowerment, interview techniques etc. As part of 'Mentoring' the students are offered Social Wellness Program, Yoga Course, Personality Development Programs, Motivational Sessions etc. 'Tutorial System' functioning effectively in the college has helped in improving the performance of slow learners. Special Bridge Courses like DCA, Computerized Accounting, Library and Information Science are being conducted to reduce the knowledge gap between slow and advanced learners. 'Remedial Coaching' conducted by the institution under the twelfth plan of UGC is being given to slow learners. The academic performance of each student is assessed in an 'Open House' at the end of each semester. This has proved to be very successful in preventing the dropout rate of students. 'Career Guidance and Placement Cell' provides guidance to students to choose their apt career and as part of this job fests were conducted. Clubs like Tourism Club, Bhoomitra Club, Forestry Club, Women Empowerment Cell, Standard Club, Young Innovative Programme etc enables to strengthen their inner skills and potentialities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1092	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the basic traditional methods teachers effectively make use of flipped classroom, group discussions, online assignments, workshops, field visits, brainstorming sessions, debates etc. Collaborative learning through peer teaching, student assisted teaching, group discussions and projects are also being carried out. Through Project - Based Learning teacher assigns minor projects that provide deeper insights to learners. Open courses provides student's opportunity to pursue interdisciplinary studies. Another teaching strategy employed is Cooperative Learning, which is used for small teams, each with students of different levels of ability. Students are encouraged to join SWAYAM and NPTEL courses to broaden their knowledge. Invited lectures of eminent personalities are also provided to students to cater to their specific needs. Career Development classes are also provided on a regular basis. Computer Assisted Learning is also adopted and the teacher uses Information and Communication Tools like LCD projectors, softwares, ICT enabled classrooms, Computerized Language Lab, Computer Labs etc. Experiential Learning based on experience and observation is used specifically in Science discipline. Students actively engage in social and community services through NCC, NSS and special forums.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There has been a tremendous upscale of the ICT infrastructure of the campus during this period. There are 15 LCD projectors installed in the classrooms .To enrich the learning level of students , NPTEL video tutorials and study materials are provided in library. Through the N-LIST and INFLIBNET digital repositories, students are given free access to a wide variety of ejournals and ebooks.. The Computer lab in the institution is equipped with 50 computers and 10 laptops. Important licensed software owned by the College include Microsoft Windows Operating System, Adobe Reader and other Database Management Systems , Office automation etc. Since 2014 as part of examination reforms Campus surveillance cameras have been installed in the campus of the Affiliated University. Each department has a separate Smart Classroom of its own. Teachers are also making use of online

assessment tools for evaluation process according to the changing scenario. To enhance teaching learning in the campus , use of online teaching resources like LMS platforms, Google classrooms, Edmodo, Google Meet. ICT tools like Screencast omatic, AZ recorder, & Blogs etc are also made use of.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CBCSS regulations is being followed by college for the internal evaluation process of UG & PG. A weightage of 50% of the internal marks are awarded to two internal assessments for UG program, 25% is allocated to assignment and 25% is allocated to attendance. For PG program weightage of 40 % is given for written exam and 20% weightage each for attendance, assignment and seminars. As per the College academic calendar, Internal Examinations are being conducted which is in tune with the University academic calendar. The students and parents can access the Monthly Attendance Report from college web portal. The responsibility for

conducting Internal Examinations is rested upon the shoulders of 3 monitoring bodies CLMC, DLMC & Internal Examination Cell. Prior preparation of the schedule of the examination will be done and announced to students. Signatures of the students are ensured in the CA marksheets before it is uploaded into University portal. Ample support and guidance are given to slow learners, to improve their marks. Feedback from Student /Parent/Alumni is sought to incorporate the needful reforms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are provided a general idea about the evaluation mechanism through the Orientation Program. Complete transparency is followed in the internal assessment system. Apart from monitoring the quality of teaching learning process, CLMC works amicably to solve the Internal examination related grievances of students. The instructions of CLMC are followed by the Department level Monitoring Committee (DLMC). The DLMC ensures that all the academic activities within the department are followed strictly as per the Academic Calendar. The monitoring and conduct of internal examinations as per the University Academic Calendar and timely announcement of results are done by CLMC. The preparation of Internal Question papers is done after analyzing the previous year's University question papers. Students are given sufficient time to identify any complaints regarding their internal marks. Students Grievance Redressal Cell is pertinent in this regard for solving out any issues of students related to Internal Examination. Internal Evaluation Reports are timely uploaded and submitted to the University by a Three tier System consisting of Tutor, Head of the Department and Principal. The Departments also take proper care to conduct Open House after Internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The basic set of concepts, knowledge and skills acquired by the students on successful completion of a specific course/programme are termed as Course Outcomes. Kerala University has Board of studies for each programme with academic experts from respective stream as their members. The POs, PSOs and COs identify the sets of skills/concepts/knowledge that need to be possessed by the student to be academically capable. Before the beginning of a course, these POs, PSOs and COs has to be properly communicated to the students and faculty members. Kerala University is maintaining a website to manage academic and administrative duties of university. The website has displayed POs, PSOs and COs of every course offered by the University. A detailed departmental meeting is held in the beginning of an academic year to allocate subjects and communicate POs, PSOs and COs to each of the faculty members. The faculty members are held responsible to further communicate it to the students and to clear their doubts regarding this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Adequate steps are taken to identify whether the proposed program outcome is attained by each department and the college as a whole. Through a well organized mechanism, the progress of each student in the entire period of the program is monitored .For each Semester internal evaluation is done based on two centralized internal examinations, assignments, seminars and attendance. Formative assessment conducted by the University also helps to evaluate how far the program specific and course outcome has been achieved. At the commencement of each semester, Internal Examinations are scheduled in assent with the University Calendar . Class Tests are conducted for each course which are the indicators of the course outcomes. ICT enabled seminars are

assigned to students and the assessment is done. Through the Individual projects and group projects assessment of course outcome of students in PG and UG are done. In case of lab-oriented programmes, practical examinations are also conducted to evaluate the program outcome. Due weightage is given for suggestions received from alumni and stakeholders. College has a database of student placement details which is used to analyse the status and progression of employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.iqbalcollege.edu.in/images/files/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****14**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve the application of Technology for societal needs. Necessary support i provided for Documentation, Publication of Research Papers and also f obtaining patents. Awareness meets, workshops, seminars and guest lec on Entrepreneurship are organized. Students are provided opportunities directly to interact with outstanding entrepreneurs excelling in their field . Product service Training is provided for creating awareness on market the products. For enhancing learning experiences the faculty members many ways, for example, lecture method, interactive method, project a field work method, computerassisted method, experiment method etc. Te and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, espec in mathematics, chemistry, physics, commerce and economics, where the teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and comput based materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****10**

File Description	Documents
URL to the research page on HEI website	https://www.iqbalcollege.edu.in/research?page=Research%20Guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****15**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in service activities leading to their overall development. The college effectively National Service Scheme and National Cadet Corps Units. T these units, the college undertakes various extension activities in t neighbourhood community. NSS organizes a residential seven day camp i nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation The NCC unit of the collegeaims at developing qualities of leadership, patriotism, maintaining disciplin character building, spirit of adventure and the ideal of self service NCC unit of the college organizes various extension activities as tre plantation, Road safety awareness, Environmental Awareness, Personal and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and W Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme female foeticide,organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donat camps,Dental checkup camp, etc.

File Description	Documents
Paste link for additional information	https://www.iqbalcollege.edu.in/studentsupport?page=Cells
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3002

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Installation and enhancement of infrastructural facilities for improv the teaching-learning process, and extending maximum possible educati amenities to its growing strength of learners is one of the primary objectives of the institution. Infrastructural changes are effected according to the needs of the concerned components of the college. The College campus spreads over 30.65 acres. There are 6 major buildi which house 35 Class rooms, Office rooms, 9 Laboratories, an Auditori Seminar hall (with 200 seats), an air-conditioned Mini Conference Hal (with 50 seats), Library and a Computer Centre. In addition, there ar staff rooms, research rooms, canteen, cooperative store, gymnasium, y centre, rest room and rooms for IQAC, NCC and NSS. The College has a spacious playground with peculiar topographic features. All the depar have computers with Internet facility. There is a well-equipped TissueCulture Lab functioning under the Department of Botany. Department of Physics has a Micro Ceramic Research Laboratory. A full-fledged Women's Hostel is made available near the Campus. Appropriate concessions in hostel fee are made available for deservin students. A Generator is installed to ensure uninterrupted power supp the campus. Sophisticated laboratories are provided with UPS and air conditioners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

activities are as given below. Outdoor Games 1. Spacious Play Ground in 1 acre. 2. A mini ground. Indoor Games 1. Table Tennis 2. Chess Gymnasium Multi-Gymnasium with the following facilities: 1. Weight training units (6 no.). 2. Dumbbells. 3. Barbells with different weights. 4. Pec Deck/Butter fly Machine. 5. Seated chest press machine. 6. Leg curl plus machine. 7. Arm curl machine. 8. Low Rowing Machine. 9. Bench fat. 10. Parallel bar. 11. Gym Leg Press Machine. 12. Gym cable crossover machine. 13.

Abdominal Board with ladder14. Multi Gym Bench. 15. A.B. Board. 16. Preach Bench. Girls and Boys are given separate timings to use the gymnasium. Auditorium 1. Open Auditorium for cultural activities. 2. Multipurpose hall for cultural activities and seminars Yoga Centre A spacious place to conduct yoga classes. Foldable floor spreads are provided in the Yoga Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

260000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has been using Integrated library automated software LIBSOFT Version 4.2. it is integrated, multi-user, user-friendly Libr Management Software Package. LIBSOFT supports the 21st edition (1996) Dewey Decimal Classification scheme for Classifying books in the Libr Even though LIBSOFT has supported DDC. Libsoft is providing Web OPAC(Public Access catalogue) service to library user for get information library collection with they require we can access library catalogue through web. Our college Web OPAC link is iqbal.libsoft.org. for libr catalogue search. Book accession, Multimedia accession ,journal acces book classification, cataloguing, membership ,book issue, book return helps to stock verification are the main features of Libsoft (Integra Library Management Software). The College has a library advisory committee which formulates the guidelines of the library. The Library have a competitive exam prepar corner which is used mainly for UPSC, SSC, KPSC and other entrance examinations of higher education. Study materials and relevant magazi are also provided for the purpose. Apart from this, the library has a room, a reference section and separate reading zones for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****210459**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****100**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The various IT facilities available in the College are given below: Computers – The College has a total of 78 computers including laptops the Departments are provided with computers/laptops of advanced configuration. LAN facility –The entire college campus is networked. The college is provided with BSNL broadband unlimited plan of 4 Mbps bandwidth. All Departments are connected using cabled network communication. Wi-Fi facility – Wi-Fi facilities are currently available within 300 from the main building. All class rooms are Wi-Fi enabled using porta Wi-Fi devices. Date of updation – 19/11/2023 Nature of updation – Bandwidth was increased from 2 Mbps to 4 Mbps. Future Plan – Works of completely Wi-Fi enabled campus in association Reliance Jio Communication network is in progress. Licensed Software – The College has licensed softwares for various

purposes. Language Lab – The College has a Language Lab with a modern language software 'Thaaliyola' to engage the students in language learning exercises. Interactive Boards – PG class rooms are aided with software enabled interactive boards. INFLIBNET – Library is equipped with INFLIBNET facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

769404

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical facilities including Classrooms, Laboratories, and Compu etc. are made available for all the students admitted in the college. facilities in the classrooms are regularly used by the students. Some this is also made available for other governmental organizations like Public Service Commission for conducting examinations. Every laborato assigned with a facultyin-charge and lab assistants. Lab assistants a responsible for the proper upkeep of the stock on a day-to-day basis. College provide equal opportunity to all its stakeholders to use the computer and internet facilities. A technical assistant is available College for handling computer and ICT related issues. The ICT Smart C Rooms and the related equipments are maintained with AMC of the corresponding service providers. The College website has updated regu by the College admin and the web designer. All laboratory equipments serviced by authorised service persons from the respective distributo academic support facilities like library, sports, gymnasium, etc. is to all staff and students.All students are advised to handle the phys and academic support facilities with extreme care. Stock verification done at the end of every academic year and reports are submitted to t principal

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**290**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****290**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.iqbalcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role in coordinating the key activities of the college. The students are given opportunities to or various activities like Republic Day,

Independence Day, Teachers Day, Sport's Day, College Day, Arts Day, Literary events, cultural events It provides a platform for students to express their views on issues concerning them. The Council portfolio consists of Union Chairman, Un Secretary, Lady representatives, Associationn secrataries pof various departments, Representatives of degree UG and PG programmes . All the students are selected based on parlimentary form of election. The role and functions of the student council: Union Chairman . Acts as an official spokesperson of the council. The Chairman organ student activities and events. Officially represent all the students College. Union Secretary . The Union Chairman and the Union Secretary organize various curricu and co-curricular events of the College and work with students to res their problems. Arts Club Secretary Organise curricular and co-curricular events of the College and work students to encourage their skills. Magazine Editors: To conduct and formulate all the events of the college for the academ year and make a good magazine for the college.

File Description	Documents
Paste link for additional information	https://www.iqbalcollege.edu.in/studentsupport?page=College%20Union
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex students and the past and present employees of the college. We frequently meet and call some of the alumni to give guidance to our students for future career, insights of work life and speak to our students regarding the outer corporate world. Some students of night college have a guilt of losing out on opportunities, which is an important topic of discussion between alumni and current year students as they can clear and present their experiences with practical scenarios. In general, we meet and rapport with other stakeholders. We are expecting our association to actively contribute to academic events and programs with trustees and present staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To be a Centre of excellence which impart value-based education to young students and empower them as full-fledged future citizens. **Mission** • Translate the vision into action by giving globally relevant quality education to students irrespective of caste, creed and gender. • Incorporate value-added, vocational and technical courses in the curriculum. • Restructure the institutional framework according to the initiatives under the National Education Policy. • Understand the

scope of National Education Policy framework and Four Year Under Graduate Programme • Enhance the extension activities and outreach programmes of the institution. • Upgrade the teaching-learning policy and methods consistently in a relevant and up-to-date manner. • Expand the range of existing disciplines/ subjects and introduce new academic courses both at Graduate and Post Graduate level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

B. Nature of Governance The College is affiliated to the University of Kerala and is directed by the Collegiate Education Department, Govt. of Kerala. The curriculum, workload, and academic matters are followed as per the guidelines of the University of Kerala. Service matters go according to Kerala State Rules (KSR), formulated by the Government. The College is managed by the Iqbal College Trust. The prime body of the Trust is its executive committee consisting of 15 members including the President, Secretary and Treasurer, who are elected by the general body as per bye-laws. These members, belonging to various spheres of life and professions where they have proved their worth and excellence, viz., doctors, scientists, advocates, professors, engineers, businessmen, etc., visit the College regularly to plan, monitor and evaluate the performance of the institution. Based on the annual report submitted by the Principal, they compute the changing needs and demands, and take necessary actions for the general qualitative and quantitative growth of the institution. The plans and decisions of the management are implemented in the college by the Principal who is the ex-officio member of this Trust. He/She does this with the help of the College Council and IQAC. During the academic year 2023-24, the management of the college was vested in the hands of the Administrator, who is appointed by the honorable court. Therefore, all the strategic decisions are under the purview of the honorable Administrator on behalf of the Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

C. Perspective or Strategic Plan • Vertical expansion through the construction of new building to accommodate more classrooms, laboratories, auditorium, staffrooms, research rooms, entrepreneurship workshop in the available area. • Renovation of existing infrastructure of the institution. • Improvement of teaching and learning process through ICT and other innovative strategies. • Introduction of new academic disciplines under Graduate and Post-Graduate levels. • Upgrading all departments to Post Graduate and Research Departments • Application for more substantive posts from the Government • Mobilization of Funds and implementation of projects by availing grants from Governments, contribution from alumnae and other stakeholders etc. • Achievement of national and international recognition from the Government. • Introduction of new Add-on courses of Centre for Continuing Education and Extension.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

D. Participation of Teachers in Decision Making Bodies • Teachers are given a crucial role in the decision making process prevailing in the administration and management of the institution. • They are given more opportunities in the participative and democratic leadership of the institution while implementing the vision and mission • The heads of the department are enjoyed academic autonomy in the administrative functioning

of the respective departments. • Various committees and clubs of the institution are convened and represented by the teachers • Teachers can contribute a lot in the functioning of the bodies such as Admission Committee, Academic Council, Examination Committee, Library Committee, Research Committee etc within the framework of institutional rules. • They discharge great role in fixing admission criteria, examination modalities teaching and learning innovations and other best practices. • They can act as a motivators and effective social workers through NSS units, the Women Study Cell, SC/ST/OBC cell, Eco Club, Sports and Arts Club, Reading Club, Student Grievance Redressal cell etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff Option to join Group Insurance, Festival advance, Festival bonus, Prompt facilitation of Provident, Fund loans, Residential accommodation facility in hostel for lady teaching staff, Maternity Leave, Housing Loans, Medical

Leave, Medical Insurance, Entertainment Facility Welfare measures for Non-Teaching Staff: Membership of Group Insurance, Financial contribution by college to the Non-Teaching Staff, Association Fund, Festival advance, Festival bonus, Prompt facilitation of Provident Fund loans, Help with facilitation of bank loans, Crash Course in Computer Basics for Supporting Staff, Renovation of living quarters of hostel support staff, Chitty through co-operative society The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, Financial Support to the staff to attend workshops and conferences both at the national and international level Faculty Development Programme, Maternity and paternity leave with salary. Office rooms for Staff Associations (Teaching and Nonteaching) on the campus, Staff Grievance Redressal Cell to address the issues and grievances of the staff, Availability of full-time professional counsellors for both staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

66

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has always implemented an effective self-appraisal sy for assessing the performance of both academic faculties and administ staff. This is done through the IQAC which conducts a students' feedb each department faculty's quality of teaching, communication skill, e addition to this, a self-appraisal is prepared by all the faculty mem as per the format given by the UGC at the end of every academic year this includes details regarding the faculty's academic achievements, training programmes (refresher/orientation courses attended, workshops/conferences/seminars attended, presentation or publication research papers), innovative undertakings, extension programmes, etc. on the faculty's self-appraisal and the students' feedbacks, the Head the Department and later the Principal assesses the performances of each faculty. The decisions taken are conveyed to the concerned faculty. A similar process takes place in the administrative section too and the results analysed are communicated to the nonteaching staff by the Pri either individually or in categorical/ general meetings.Regular self appraisals and feedbacks from the students and the stakeholders motiv the teaching and non-teaching staff to improve their overall academic administrative performance. This definitely helps in increasing the q of the teaching learning process and the administrative performance o institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College receives funds for its functioning from different sources Management, Alumni, PTA and State as well as Central governments. The proper utilisation of these funds is done by the College Development of the college. A two-tier auditing system also functions in the coll Internal auditing is done by a verification committee comprising of a teaching staff of the college. Verifications are done during the mont March and the committees submit their reports to the Principal. This is thereafter cross-checked by the Principal, IQAC and office staff. auditing of PTA fund is done by a committee constituted by the Princi which is followed by the auditing of a Chartered Accountant who certi the utilisation of PTA funds. The proper utilization of funds receive the UGC is also audited by a Chartered Accountant and the audited Utilization Certificates are sent to the UGC for further verification External Government auditor, appointed by the Department of Collegiat Education, the Accountant General's Office and the Local Fund Office, verifies and audits all the financial resources. This is done every y Objections if raised are resolved and clearance certificates regardin same are filed for further use

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college ensures optimal utilisation of available resources for it smooth functioning. This is done by the Principal, with the help of t Purchase Committee and the Head Accountant. Being an aided college, t salary and other allowances for teaching and nonteaching staff is pro by the state government through treasury transactions. The college al receives funds from the state government under various special heads are utilised for the same purpose in the best possible way. The devel fund of the college, given by either the UGC or the management, is ma by the Head Accountant with the help of the Purchase Committee. This is used for the general development of the college, which includes improving infrastructure of the institution, beautification of the ca fulfilling the necessary department requirements such as computers, printers, proper internet facility, laboratory equipments, and class requirements such as sufficient number of benches and desks for the students every year. The examination fee which is collected from the students is fixed by the University of Kerala and the same is remitte the University. The PTA amount collected from the parents at the time students' admission is used to meet the expenses usually met by this Association and this includes giving timely remunerations to the Gues Faculties and also helping the Purchase Committee financially in urge needs. File Description Documents Paste link for additional information Nil Upload any additional information No File Uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Iqbal College attempts to chisel out the total quality person through persistent focus on imparting quality education, through its innovative comprehensive and flexible education policy. The IQAC since its inception has been performing the following tasks on a regular basis: 1. Improv in quality of teaching and research by regular inputs to all concern based on feedback from students. 2. Providing inputs for best practice administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Study Reports of various accreditation bodies (UGC 12B, NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity Action Taken Reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality teaching learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of

continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are given a guided tour of the campus and the various facilities. All stu are provided with the Student Diary that provides all details relevan students. Students are apprised of the Time-Table, Programme structur syllabi of the courses before the semester commences. Important announcements are made in the morning assembly or through the Public Addressing System and the attendance and conduct of classes are monit by the Principal, HODs and tutors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IQBAL COLLEGE PERINGAMMALA Annual Gender Sensitization Action Plan & Action Taken Report 2023-24

Sl.No	Action Plan	Action Taken
1	Awareness Programmes/Motivational Talks/Training Programmes/Counselling Sessions should be conducted	GENDER SENSITIZATION PROGRAMME on 18/10/2024 ? In collaboration with Centre for Women's Studies, University of Kerala ? Session I: Handled by Smt. Sandhya SN, Publication Assistant, Kerala Council for Historical Research ? Session II: Interactive Session handled by Dr. Bushara Beegum, Director, Centre for Women's Studies, University of Kerala KANAL FEST on 09/01/2024 FN ? In collaboration with mission Shakti Hub for Empowerment of Women, District Women and Child Development Office, Thiruvananthapuram. Sessions handled by Smt Jisha Thyagaraj, Director of KANAL and Sri Santhosh Sebastian, Gender and Sexuality Expert, Founder Vvox SELF DEFENCE TRAINING 09/01/2024 AN ? In collaboration with Kerala Police Self Defence Training Team, Nedumangadu. Smt Mallika and Smt Pushpa took the demonstrative Session on Self Defence MOTIVATIONAL TALK: 22/02/2024 ? "Know Yourself" Session Handled by Ms. Hazeena Shereef, Counselling Psychologist, Hypnotherapist, JCI Zone Trainer and Founder. Director of Help at Hand Counselling and Guidance Centre, Thiruvananthapuram 2 Upgrade Library Facility for Gender Sensitive Use Facility Upgraded

File Description	Documents
Annual gender sensitization action plan	<u>IQBAL COLLEGE PERINGAMMALA Annual Gender Sensitization Action Plan & Action Taken Report 2023-24 Sl.No Action Plan Action Taken 1 Awareness Programmes/Motivational Talks/Training Programmes/Counselling Sessions should be conducted GENDER SENSITIZATION PROGRAMME on 18/10/2024 ? In collaboration with Centre for Women's Studies, University of Kerala ? Session I: Handled by Smt. Sandhya SN, Publication Assistant, Kerala Council for Historical Research ? Session II: Interactive Session handled by Dr. Bushara Beegum, Director, Centre for Women's Studies, University of Kerala KANAL FEST on 09/01/2024 FN ? In collaboration with mission Shakti Hub for Empowerment of Women, District Women and Child Development Office, Thiruvananthapuram. Sessions handled by Smt Jisha Thyagaraj, Director of KANAL and Sri Santhosh Sebastian, Gender and Sexuality Expert, Founder Vvox SELF DEFENCE TRAINING 09/01/2024 AN ? In collaboration with Kerala Police Self Defence Training Team, Nedumangadu. Smt Mallika and Smt Pushpa took the demonstrative Session on Self Defence MOTIVATIONAL TALK: 22/02/2024 ? "Know Yourself" Session Handled by Ms. Hazeena Shereef, Counselling Psychologist, Hypnotherapist, JCI Zone Trainer and Founder. Director of Help at Hand Counselling and Guidance Centre, Thiruvananthapuram 2 Upgrade Library Facility for Gender Sensitive Use Facility Upgraded</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>a, b, c</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
An effective waste management system is implemented in the campus. Wastes are segregated as solid, liquid and e-waste, and provisions are made to dispose it appropriately. A representative from each class monitors the overall waste disposal measures practised in the college. In association with NSS and NCC, concrete ring enclosures are built in the campus to collect food waste. For destroying used napkins, an incinerator is installed inside the amenity centre. Dustbins are placed in every classroom for promoting cleanliness in classrooms and to create a fresh atmosphere for their classroom teaching learning experience. Liquid waste in the college is also effectively disposed into the underground through channels. Effective measures are taken to keep waste water away from other usable water bodies. The flow of rain water is diverted through separate canals. Rainwater is collected in an open-pond and it is also harvested in the concerned unit in the campus; and this helps in meeting the shortage of water in the campus. E-wastes are collected and are sold out to recycling agencies with the permission of the concerned authorities.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Iqbal College undertook numerous initiatives to provide an inclusive environment upholding the values of tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and gender diversities. The college fosters a supportive and diverse culture and has implemented several policies that

address the needs of all students. The institution is always committed to the responsibility towards marginalized and backward communities. A training programme on vegetative propagation was conducted for selected members of Njaraneeli ward in Peringammala Panchayat on 12/01/2024. Help Desk was organized for students and the public on 17/01/2024 and 18/01/2024 to help them apply for documents like PAN card and passport. The college organized awareness campaign and distribution of pamphlets among the rural community regarding tobacco and drug abuse on 04/02/2024. During the festival of Onam, food kits were distributed to economically weak families in Peringammala Panchayat as part of 'Karuthalonam'. Various celebrations, cultural and club activities organized within the college aimed to foster the spirit of harmony and celebrate the vivid diversity all around. Numerous competitions like Handball, Cricket, Volleyball, Kho-Kho and Athletics organized by the Department of Physical Education also helped to foster healthy and friendly ambience among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to ensure the holistic development of students while upholding the democratic values enshrined in the Constitution. The college upholds the principles of inclusivity, equality, social justice and continues to contribute to the development of a well-informed, responsible, and diverse citizenry. It attempts to ensure that students from marginalized sections, such as SCs, STs, and OBCs, have access to scholarships, reservations, and other support mechanisms that enable them to complete their education. As part of Ambedkar Day celebrations held on 14/04/2023, poster making and exhibition were organized by NSS volunteers. Essay writing competition and quiz were conducted on Quit India Day (08/08/2023). Flag hoisting, parade, quiz, elocution and patriotic song competitions were held on Independence Day (15/08/2022). Discussions on the importance of Gandhian views in the present scenario were organized by the NSS unit on 02/10/24. 'Gandhi Jayanthi quiz

competition on Gandhian Life and Principles' was held on 06/10/23. Essay writing competition on "Importance of Gandhian Principles in the Contemporary World" was also conducted on 06/10/23. Reading of the Preamble of the Constitution was organized on the Constitution Day (26/11/23).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Commemorative Days Iqbal College commemorates and celebrates days of national and international significance. On

World Environment Day (05/06/23) the institution organized cleanliness drive, awareness campaigns, tree planting programs, and seminars on environmental issues. Saplings were planted on the Ladies Hostel of the college. Book exhibition and poster making were held in the library on Book Day (14/6/23). Yoga class on the importance of yoga by Prof. Dr. Razeena K. I. and a demonstration by Yoga master Binu were held as part of World Yoga Day (21/06/2023). On World Population day (14/07/23) there were poster making and essay writing competition on the ill effects of population explosion. Essay writing competition was organized on Quit India Day (08/08/23). Students distributed sweets to the teachers on Teachers' Day (05/09/23) to express their love and gratitude. Poster making competition was organized on 11/12/2023 to mark Human Rights Day on 10/12/2023. Republic Day (26/01/24) was observed with flag hoisting, parades, and speeches. Lamp lighting ceremony was held on Martyrs' Day (30/01/23). Fashion show and cultural programmes were organized on Womens' Day (18/03/24). Ms Roshni GS, Beat Police officer and Government licensed snake rescuer delivered talk on women empowerment on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

- Title:** The Tranquil Trails
- Objective-**Create environmental awareness and reconnection with natural world
- The Context** A trip to forest was organized on 21/03/2024 in collaboration with forestry officials of Palode forest range as part of forest awareness campaign, "The Tranquil Trails".
- The Practice** A class was held on the significance and need to protect forest. Discussions were held on how to prevent forest fire. Activities offered a deep connection with nature.
- Evidence of Success** The trip provided clear evidence of the positive impact of forest trips on wellbeing.

2. Title -Hands Together: Embracing

Abilities, Creating Connections Objective: To promote inclusivity, understanding and support by engaging with student.

3. The Context A visit to BUDS school was organized on 12/01/2024. The staff and the students of the college spent the day with differently abled children. The visit promoted awareness about the importance of community support for children with special needs.

4. The Practice Distribution of gifts, cutting of cake and entertainment programs was organized. Students participated in therapeutic sessions.

File Description	Documents
Best practices in the Institutional website	https://www.iqbalcollege.edu.in/images/files/Best-Practice-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The teaching- learning experience at Iqbal College is in-keeping with the protection of the environment as the college is located in the bio-diversity hotspot of the Western Ghats. The college actively intervenes in the socio-environmental issues of the community. Majority of the college activities – webinars, awareness classes, NSS/NCC extension activities and project works undertaken by teachers/students for their professional and academic development revolve around environment related issues. Students and staff members planted saplings in the campus as part of “Walking with Nature” mission undertaken by the college. Various competitions to heighten Nature awareness were held in the course of the year. Poster making, Quiz, Exhibitions are a few which deserve special mention. Students made and distributed paper bags to nearby shops to create awareness on the need to discard plastic bags due to their negative impact on Nature. Bird watching is undertaken enthusiastically by the students to explore the treasures of Nature. Water tubs were provided to birds in summer. Rain water harvesting is done to drive home the message of water conservation. The college had been at the forefront to create environmental awareness in the locality and the programmes conducted benefit the community at large.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File
7.3.2 - Plan of action for the next academic year	
Decided to • Conduct a beach cleaning drive • Conduct seminars, orientation and invite eminent personalities from different walks of life to motivate students • Encourage the use of battery operated vehicles by students and staff. • Upgrade physical facilities for differently-abled students • Provide food provisions in the locality	